



IWAEE 2014 Programme

SUNDAY 22 JUNE

- 17:30 Registration Opens
19:00 Welcome Drinks
21:00 Reception Dinner (Grand Hotel Paradiso, Catanzaro)

MONDAY 23 JUNE

- 9:00-9:15 Welcome
9:15-10:20 Keynote Lecture **JESSE ROTHSTEIN**
10:25-10:55 Coffee Break
11:00-12:40 Contributed Sessions 1
12:45-13:40 Lunch
13:45-15:25 Contributed Sessions 2
15:30-16:45 Poster Session first day
16:45-17:10 Coffee Break
17:15-19:30 Tour (Archaeological park "Scolacium" walk and museum visit)
21:00- Gala Dinner (Sunrise Beach Ristorante, Catanzaro Lido)

TUESDAY 24 JUNE

- 9:00-10:40 Contributed Sessions 3
10:40-11:00 Coffee Break
11:00-12:00 Keynote Lecture **TODD STINEBRICKNER**
12:00-13:15 Poster Session second day
13:15-14:15 Lunch
14:15-15:55 Contributed Sessions 4
16:00-17:40 Contributed Sessions 5
17:45 - Coffee Break and Farewell



MONDAY 23 JUNE

9:00-9:15 WELCOME

9:15-10:20 KEYNOTE LECTURE

“We've Measured Teachers' Effectiveness. Now What?”

Jesse Rothstein, University of California – Berkeley.

10:25-10:55 COFFEE BREAK

11:00-12:40 CONTRIBUTED SESSION 1 ROOM: A

Peers and Sorting CHAIR: Manon Garrouste

Are Females Scared of Competing with Males?

Francesca Gioia (University of Calabria) with Maria De Paola and Vincenzo Scoppa

Disruptive School Peers and Student Outcomes

Morten Krægpøth (Aarhus University) with Helene Skyt Neilsen and Marianne Simonsen

Separating Gender Composition Effects from Peer Effects in Education

Babak Jahanshahi (University of Bologna)

More harm than good? Sorting Effects in a Compensatory Education Program

Manon Garrouste (Crest and Paris I) with Laurent Davezies

11:00-12:40 CONTRIBUTED SESSION 1 ROOM: B

Inequality CHAIR: Jon Jerrim

Do Grammar Schools Increase or Reduce Inequality?

Lindsey Macmillan (Institute of Education) with Simon Burgess and Matt Dickson

Is Assortative Mating a Limitation for Intergenerational Mobility? The Role of the Chilean Privatisation Educational Reform

Javiera Cartagena Farias (University of Sheffield)

Does Changing Occupational Segregation Explain the Narrowing Racial Wage Difference in the UK?

Yu Zhu (University of Kent) with Hongliang Zhang

Income Inequality, Intergenerational Mobility and the Great Gatsby Curve: Is Education the Key?

Jon Jerrim (Institute of Education) with Lindsey Macmillan



12:45-13:40 LUNCH

13:45-15:25 CONTRIBUTED SESSION 2 ROOM: A

Incentives

CHAIR: Tom Ahn

Does Performance Based Admission Incentivize Students?

Marianne Haraldsvik (NTNU)

Inference on Social Incentives in the Classroom

Michela Tincani (University College London)

Incentivizing Schooling with the College Dream: Theory and Evidence from China's College Expansion

Yinghua He (Toulouse School of Economics) with Yaohui Zhao

When Incentives Matter Too Much: Explaining Significant Responses to Irrelevant Information

Tom Ahn (University of Kentucky) with Jacob Vigdor

13:45-15:25 CONTRIBUTED SESSION 2 ROOM: B

Early Childhood

CHAIR: Jo Blanden

Full Day Kindergarten and the Development of Non-Cognitive Skills

Brian Krauth (Simon Fraser University) with Jane Friesen and Reza Sattari

Early Interventions and Children's Educational Attainment: Evaluating the Impact of Free Part-Time Pre-School

Birgitta Rabe (University of Essex) with Jo Blanden, Emilia Del Bono, Kristine Hansen and Sandra McNally

The Effect of Early Non-Family Childcare on Objective Child Development Outcomes

Verena Lauber (University of Konstanz) with Thomas Lampert

Childcare and Early Child Development: Evaluating the Impact of Universal Part-Time Preschool Education in England

Jo Blanden (University of Surrey) with Emilia Del Bono, Kristine Hansen, Sandra McNally and Birgitta Rabe



15:30-16:45

POSTER SESSION FIRST DAY

ROOM: A

Do Wage Expectations Influence the Decision to Enrol in Nursing College

Juerg Schweri (Swiss Federal Institute for Vocational Education) with Joop Hartog

Labour Market Effects of Retraining for the Unemployed

Julia Lang (IAB) with Thomas Kruppe

Being in the Higher Track: The Effects of Track Placement

Roxanne Korthals (Maastricht University) with Lex Borghans and Trudie Schils

The Impact of Education on Personality – Evidence from a German High School Reform

Sarah Dahmann (DIW Berlin) with Silke Anger

School Accountability: Incentives or Sorting

Trude Gunnes (Statistics Norway) with Hege Marie Gjefsen

Teaching Practices and Student Achievement

Ana Hidalgo-Cabrillana (Universidad Autonoma Madrid) with Cristina Lopez-Mayan

Field of Study, Qualification Mismatch and Wages: Does Sorting Matter?

Francesco Berlingieri (ZEW Mannheim) with Ulrich Zierahn

Opening the Black Box – How Do Personality Traits and Preferences Affect Test Scores?

Benedikt Vogt (Maastricht University) with Lex Borghans and Baster Weel

Disregarding Health Care and High School Dropout: Evidence from Add Health

Giuseppe Migali (UMG and Lancaster University) with Eugenio Zucchelli

16:45-17:10

COFFEE BREAK

17:15-19:30

TOUR

21:00-

GALA DINNER



TUESDAY 24 JUNE

9:00-10:40

CONTRIBUTED SESSION 3

ROOM: A

Vocational Training And Labour Market Outcomes

CHAIR: Stefanie Hof

Local Employer Competition and Training of Workers

Marcus Tamm (RWI) with Sylvi Rzepka

School Hours and Female Labor Supply: Quasi-Experimental Evidence from Germany

Nikki Shure (University of Oxford)

Does Vocational Course Taking Ease School-to-Work Transitions? A Dynamic Choice Model

Daniel Kreisman (University of Michigan) with Kevin Stange

The Impact of Apprenticeship Training on Personality Traits: An Instrumental Variable Approach

Stefanie Hof (Swiss Coordination Centre for Research in Education) with Thomas Bolli

9:00-10:40

CONTRIBUTED SESSION 3

ROOM: B

Topics in Education

CHAIR: Massimiliano Bratti

Academic Performance and the Great Recession

Effrosyni Adamopoulou (Bank of Italy) with Giulia Tanzi

Compulsory Education and Teenage Motherhood

Tanya Wilson (Royal Holloway University)

Funding and Research Outcomes in PhD Programs

Roberto Nisticò (University of Essex)

"I Wish I Knew...". Misperceived Ability, School Track Counseling Services and Performance in Upper Secondary Education

Massimiliano Bratti (Università degli Studi di Milano) with Martino Bernardi and Gianfranco De Simone

10:40-11:00

COFFEE BREAK

11:00-12:00

KEYNOTE LECTURE

ROOM: A

“Complementing detailed administrative data with a longitudinal survey: Analyses made possible by the Berea Panel Study.”

Todd Stinebrickner, University of Western Ontario



12:00-13:15

POSTER SESSION SECOND DAY

ROOM: A

The Short-term Effect of School Consolidation on Student Achievement

Louise Beuchert-Pedersen (Aarhus University) with Maria Knoth Humlum, Helena Skyt Nielsen and Nina Smith

The Effect of Early Childhood Language Training Programs on the Contemporary Formation of Grammar Skills

Daniel Kamhoefer (University of Duisburg-Essen) with

Better Late Than Never? The Effect of Delayed Entry of Graduates into the Labour Market Over the Life Cycle

Carmen Aina (University of Piemonte Orientale) with Michele Raitano

What Do Parents Learn Their Children at Home. On Parental Involvement and Academic Achievement in Dutch Compulsory Education

Roel Aries (Maastricht University) with Sofie Cabus

Learning Outcomes and School's Effectiveness in Lower Secondary Education: An Analysis for Tuscany

Silvia Duranti (IRPET) with Enrico Conti, Carla Rampichini and Nicola Sciclone

Effects of Pre-School Activities and Group Composition on the Development of Academic and Social Skills: Evidence from the NEPS

Mira Fischer (University of Cologne)

Publish or What? Incentives and Careers in Italian Academia

Stefano Verzillo (University of Milan) with Daniele Checchi and Gianni De Fraja

Do Teachers Grade Immigrants Like They Grade Native Children?

Lara Lebedinski (Université Catholique de Louvain) with Lex Borghans

How Local Elections in England Affect the Distribution of National and Local Funding for Schools: A Regression Discontinuity Analysis

Francesca Foliano (University of Kent)

13:15-14:15

LUNCH



14:15-15:55

CONTRIBUTED SESSION 4

ROOM: A

Schools

CHAIR: Jon Iversen

Adverse Effects of Increased Education Efficiency? The Impact of Shortening High School Tenure on Grade Repetition

Mathias Huebner (DIW Berlin) with Jan Marcus

Not Just Test Scores: Parents' Demand Response to School Quality Information

Ifthikhar Hussain (University of Sussex)

No Disabled Student Left Behind? Evidence from Field Experiment

Helge Liebert (University of St Gallen) with Eva Deuchert, Lukas Kauer and Carl Wuppermann

Local Responses to a National Efficiency-Enhancing Reform

Jon Marius Vaag Iversen (Trondelag Research Institute) with Hans Bonesronning

14:15-15:55

CONTRIBUTED SESSION 4

ROOM: B

Higher Education

CHAIR: Gil Wyness

The Economic Returns to Graduating with Honors – Evidence from Law Graduates

Mathias Schumann (University of Hamburg) with Ronny Freier and Thomas Siedler

Socio-economic Status and Participation in Higher Education: Do Costs Matter?

Koen Declercq (University of Leuven) with Frank Verboven

Optimal Admission to Higher Education

Karsten Allbaek (SFI)

Paying for Success: Estimating the Impact of Financial Support on University Completion and Performance

Gil Wyness (LSE) with Richard Murphy



16:00-17:40

CONTRIBUTED SESSION 5

ROOM: A

Secondary Schools

CHAIR: Shqiponja Telhaj

Test Scores, Teacher Assessment and Track Placement in a Secondary School System with Early Tracking
Eva Feron (Maastricht University) with Trudie Schils and Bas ter Weel

The Effects of a Dropout Prevention Program on Secondary Students' Outcomes
Enrico Conti (IRPET) with Silvia Duranti, Alessandra Mattei, Fabrizia Mealli and Nicola Sciclone

Shopping or Schooling? The Impact of Shop Opening Hours Deregulation on High School Graduation
Simon Bensusen (NTNU) with Bjarne Strom

Teacher Turnover and Student Academic Performance in English Secondary Schools
Shqiponja Telhaj (CEP, LSE) with Steve Gibbons

16:00-17:40

CONTRIBUTED SESSION 5

ROOM: B

Student Attainment

CHAIR: Richard Murphy

Do Class Size Effects Differ Across Grades?
Anne Brink Nandrup (Aarhus University)

Does Attending an Elite School Improve Students' Achievement? Evidence from Tunisia
Meryam Zaiem (EHESS and CREST)

Student Scores in Public and Private Schools: Evidence from Pisa 2009.
Kostas Mavromaras (NILS, Flinders University) with Stephane Mahuteau

Ill Communication: Mobile Phones and Student Performance
Richard Murphy (LSE and University College London) with Louis-Philippe Beland

17:45 -

COFFEE BREAK AND FAREWELL